

© Copyright Reserved

Serial No.....

Institute of Certified Management Accountants of Sri Lanka Operational Level May 2015 Examination

Examination Date: 16th May 2015 **Number of Pages:** 05 **Examination Time:** 1.30 p:m. – 4.30 p:m. **Number of Questions:** 08

Instructions to Candidates

- 1. Time allowed is three (3) hours.
- 2. Total: <u>100</u> Marks
- 3. Answer <u>all</u> questions.
- 4. The answers should be given in **English Language.**

<u>Subject</u>	Subject Code
Business English II	(BE II / SK 2- 205)

Question No.1 (10 Marks)

Write down two questions one for the (a) subject and one for the (b) object of the following statement. An example is done for you.

Example: The stenographer typed six letters.

Answer:- (a) Who typed six letters?

- (b) What did the stenographer type?
- (i) Someone has stolen my wallet.
- (ii) A presentation has been made by the lecturer.
- (iii) The technician repaired the computer.
- (iv) Many soldiers were killed by the bomb.
- (v) The doctor will do the operation.
- (vi) All cheques must be signed by the accountant.
- (vii) The chief clerk answered the telephone.
- (viii) The burglar was caught by the policeman.
- (ix) This house is going to be demolished by the army.
- (x) All the files were recovered by the CID.

 $(10 \times 1 \text{ Mark} = \text{Total } 10 \text{ Marks})$

Question No.2 (10 Marks)

Write the numbers 1 to 10 in your answer booklet and fill the gaps in it with the correct preposition from the given list below. (There are more words than you need) The idea of university education was an outcome [1]......... Imperialism. Though confined [2]..... the development of their own interests the country [3]...... British rule was benefitted [4]..... ways. The system of education [5] prominence given to English was [6] its highest standard and it was the highest [7] academic discipline. The University of Ceylon was set up in 1942 in Colombo [8] completion of the premises [9] Peradeniya it was shifted in 1952 to be the first residential campus [10] the country. within to at for of over about through under in by on $(10 \times 1 \text{ Mark} = \text{Total } 10 \text{ Marks})$

Question No.3 (10 Marks)

(iv) Simple Future

(x) Future Perfect

(vii) Past Continuous

(xiii) Future Continuous

Write the number of the most suitable tense form for the following statements and questions in your answer booklet by selecting from the list given below. An example is done for you.

Example: Many passengers were killed when the bus fell down a precipice. (viii)

Simple Present

Simple Past

(viii) Simple Past (passive) [E.g.]

	(a)	They did not take any action against the drug addicts.	[]
	(b)	The doctor has conducted 10 operations in the morning.	[]
	(c)	His brother is working in Dubai.	[]
	(d)	Many business men have been found guilty of black marketeering.	[]
	(e)	Our cashier will be leaving to UK next week.	[]
	(f)	The transport system was improved with the new highway.	[]
	(g)	A visitor arrived when we were listening to the news.	[]
	(h)	Who are being accused of the theft?	[]
	(i)	Will your friends be accepted by their parents?	[]
	(j)	Don't the children visit the nature park?	[]
(i)	Prese	ent Continuous (passive) (ii) Present Perfect (passive) (iii) Simple Fut	ure (passive)

 $(10 \times 1 \text{ Mark} = \text{Total } 10 \text{ Marks})$

Present Continuous

Present Perfect

Simple Past / Past Continuous

(vi)

(ix)

(xii)

(v)

(xi)

Question No.4 (10 Marks)

The words underlined in the following paragraph have a word similar in meaning to the words in the list below. Select the most suitable word and write in your answer booklet against the number.

happiness family modern easy computer debatable shelter occupation certainly contact

 $(10 \times 1 \text{ Mark} = \text{Total } 10 \text{ Marks})$

Question No.5 (06 Marks)

Re-arrange the following sentences and phrases in the given columns to make <u>three (3)</u> sensible sentences and write them in your answer booklet: An example has been done for you.

Example:

Three girls who were working in a garment factory, were waylaid by a gang of robbers but managed to escape unharmed when a police jeep appeared on the road.

by a gang of robbers – who were working – appeared – unharmed – on the road – three girls – were waylaid – when a police jeep – but managed to escape – in a garment factory

Column A	<u>Column B</u>	Column C
Four and half	Ad-hoc ways	The company safe
Sluice of a tank bund	And take legal action	Lifted a Set of confidential files
A hybrid vehicle	A circular	Two of his close accomplices
Was damaged	Using the zebra crossing	Without robbing cash
When it was parked	Of crossing the road	and opened
Its banks	Has been issued	in the night
which overflowed	By pedestrians	Or other documents
By flood waters	By the Department of	An accountant with
Worth	For not using	Using a duplicate key
Million rupees	Public administration	Entered the secret room

 $(3 \times 2 \text{ Marks} = \text{Total } 06 \text{ Marks})$

Question No.6 (12 Marks)

				$(12 \times 1 \text{ Mark} = 1)$	Cotal 12 Marks)
consistent	behaviour	customers	senior	cooperation	environment
enhanced	managers	employees	essential	research	foundation
above are a ne	cessary (11)	for a healthy	work (12)	environment.	
from their co-v	vorkers and ass	ociates. Trust is	- and trust wor	thy (10) sucl	n as those listed
trust their (8) _	managen	nent and everyo	ne needs to be	able to expect (9)	reactions
provide.	Subordinates s	hould be able to	trust their (7) $_{\scriptscriptstyle -}$	Managers ne	ed to be able to
performance. C	Clients and (5) $_$	need to be	able to rely or	information a com	pany and its (6)
promotes (3)	and ef	fective team w	ork and can	lead to (4)	organizational
Trust is (1)	in the work	k environment. (2) has s	hown that trust in	the work place
	U		•	you have selected f	
Select a word t	from the given I	list to till each bl	ank in the nass	age below. Prepare	a numbered list

Question No .7 (22 Marks)

Read the following passage and answer the questions that follow in your answer booklet.

The concept of common house is the 1. <u>predecessor</u> to modern apartments. The main features of the common house were the kitchen and the dining room. Shared 2. <u>dinner</u> were held there regularly. In some communities that was as few as 2 nights a week, in others up to 7. Everyone 3. <u>takes a turn</u> cooking the dinner. Breakfasts and lunches (and dinners when there was no common meal) can be prepared in one's own kitchen and eaten at home or brought to the common house.

The 4. <u>laundry</u> was the other 5. <u>essential</u> feature in the common house. Some communities have found that 2 washing machines and one 6. <u>drier</u> were sufficient for one hundred people. There were usually workshops for carpentry / home handy people, car and bicycle 7. <u>maintenance</u> and textiles. In one community a resident had a pottery workshop in the common house and in another there was photography 8. <u>darkroom</u>.

Answer the following questions:

(a)	What were the main features of a common house?	(02 Marks)
(b)	What is meant by a 'shared dinner'?	(03 Marks)
(c)	How often was shared dinner held and how often was it prepared?	(03 Marks)
(d)	How many watching machines and driers needed for a common house?	(03 Marks)
(e)	What other options were available in some common houses?	(03 Marks)

(f) The following words and phrases are the meanings of the words underlined in the passage:

Match the underlined words to their meanings given below and write them on your answer booklet.

- 1. Place for processing negatives
- 3. Item / person before
- 5. Watching room
- 7. Repair damage

- 2. Sharing voluntarily
- 4. Vital need
- 6. Drying machine
- 8. Evening meal

 $(8 \times 1 \text{ Mark} = 08 \text{ Marks})$ (Total 22 Marks)

Question No .8 (20 Marks)

Write a composition of <u>300</u> words on <u>one</u> of the following topics on your answer booklet:

- (a) The danger of chemical disinfectants on fruits and vegetables.
- (b) Concessions provided to senior citizens.
- (c) Increased violence in the country its causes and results.

(**Total 20 Marks**) End of Question Paper